



# EPMA – European Postgraduate Master i Aeronautical Engineering

F. Cazaurang

and D. Scholz





Part time study programme Joint European master programme Awards joint/double master degree **Funded by European Commission** Target group: **Graduates with** • aeronautical or related engineering degree minimum of 4 years of academic training (or equivalent credits) and some years of relevant industry experience





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### **1. Rationale and Background**

### Dramatic shortage of qualified aviation engineers:

- big well known projects are A380, A400M and A350 XWB
- new Airbus projects (new single aisle)
- other projects (Dassault Falcon 7X)
- Demand from suppliers and engineering offices all over Europe
- "renewal rate" of 500 engineers each year at Airbus
- Hamburg government established a task force: "Qualifizierungsoffensive Luftfahrtindustrie"





### **2. Partner Universities**

- Hochschule für Angewandte Wissenschaften Hamburg
- Katholieke Hogeschool Brugge Oostende
- Université Bordeaux 1







# 3. Aims and Objectives

- <u>Support Life Long Learning</u> (LLL)
- Support student's ambitions to go for a further degree while continuing at work
- Deliver short courses
- Combine academia's and industry's expertise
  - **Provide an international dimension for students (and lecturers)**





# 3. Aims and Objectives

Address key points of the **Bologna process** :

- Diploma Supplement
- Two-cycle system: Bachelor and Master
- Accumulation and transfer of credits: ECTS
- Mobility
  - **Cooperation in quality assurance**
- European dimension





# 3. Aims and Objectives

### **Further intentions:**

- teach innovative subjects
- follow innovative pedagogical and didactical approaches
- collaboration between academia and industry in teaching
- include new European member states (Romania and Hungary) as "associated partner"
- include universities from other Airbus countries (Great Britain, Spain) as "associated partner"





# 4. Target Groups and Entry Requirements

### Target group:

- Students at graduate level (on degree programme)
- Life Long Learners (on single Short Courses)

### **Entry requirements** (degree programme):

- 240 ECTS (or equivalent)
  - for participants from UB1 or KHBO 240 ECTS have to be obtained after finishing with a first Master Degree (M1)
  - for participants from HAW a 7-semester-Bachelor is required and additional relevant work experience.





Consecutive Bachelor / Master					er	Postgraduate Master	
Semester		ECTS		UB1	HAW	EPMA	
Master	4	30	Σ = 120	M 2	Master	60 ECTS	Entry requirements   for EPMA:   240 ECTS
	3	30					
	2	30		M 1	~		
	1	30			Bachelor	entry requirements: 240 ECTS	
Bachelor	6	30	Σ = 180	L 3			
	5	30					
	4	30		L2			
	3	30					
	2	30		L1			
	1	30					





### **Course content highlights:**

- those areas in aeronautical engineering that are crucial to today's aeronautical development activities:
  - composite structures
  - aircraft systems and maintenance
  - aviation economics

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• proposed modules place emphasis on topics that are not necessarily part of consecutive Bachelor / Master courses





Part time studies (participants work full time in industry)

- 1. EPMA based on <u>10 modules</u> (each: 4 ECTS = 100 h):
  - home study (20 h)
  - contact time (30 h) (= short course)
  - project work (50 h) with e-mail support form lecturer

2. EPMA finishes with a <u>Master thesis</u> (20 ECTS = 500 h):

students are encouraged to find a topic in their company





Module Master Thesis

### 10 \* 4 ECTS + 20 ECTS = 60 ECTS

60 ECTS = 2 semesters = 1 year (equivalent full time study)

60 ECTS obtained over a period of about 2,5 years





### Modules:

1 introductory module is mandatory

- taught in the country of the partner responsible for the module ightarrow
- responsibility is rotated among main partners

### 6 other modules that are mandatory

dents need to trave opean dimension each main partner is responsible for 2 mandatory modules

### student must choose three option modules

associated partners may take up responsibility



European Postgraduate Master in Aeronautical Engineering

#### Joint Module

Introduction to Aeronautical Engineering (mandatory)

### Region BE25:

Katholieke Hogeschool Brugge - Oostende, Belgium

Avionic Systems Engineering and Flight Control (mandatory) Air Transport Economics (mandatory) Spacionic Systems Design Noise and Vibration Engineering Unmanned Aeronautical Systems

### Region FR61:

### Université Bordeaux 1, France

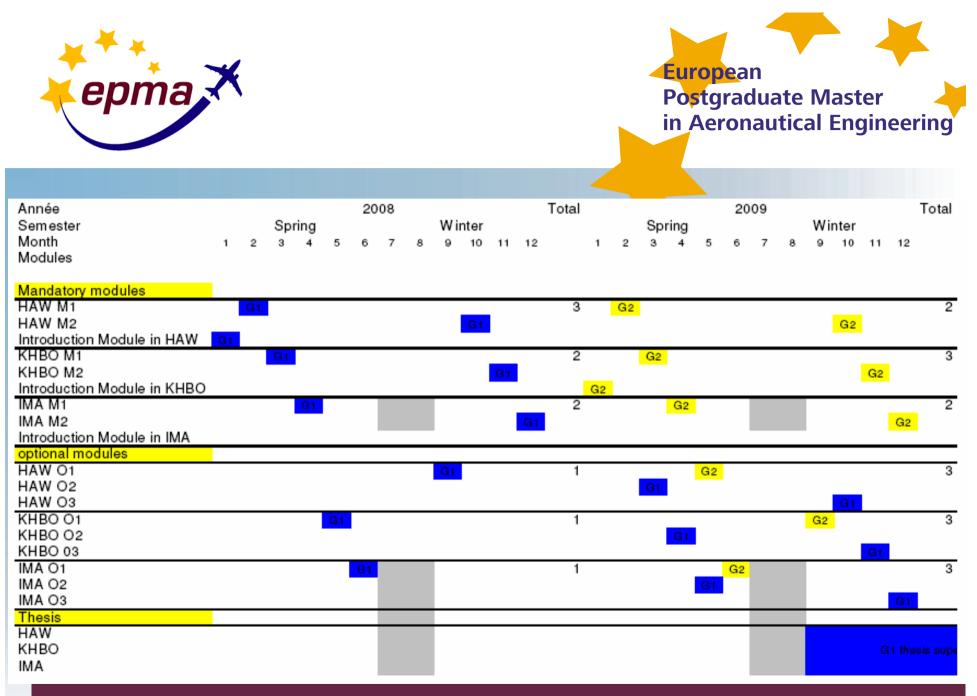
Aircraft Maintenance Management (mandatory) Composite Materials and Maintenance (mandatory) Aircraft Propulsion and Maintenance Reliability and Integrated Logistic Support Finite Element Dimensioning for Composite Materials

### Region DE 6:

Hamburg University of Applied Sciences, Germany Aircraft Design (mandatory) Design of Lightweight Aircraft Structures (mandatory) Technical University Hamburg-Harburg, Germany

High-Performance Composites for Aircraft Construction Aircraft Systems Technology Aircraft Systems Integration

Associated Partner CFD for Aircraft Aerodynamics EPMA modules, regions, universities, areas of expertise and mandatory status



**EPMA** programme general outline





### 6. Pedagogical and Didactical Approaches

- home studies, project work
- short courses:
  - lectures
  - tutorials
  - group exercises
  - short visits to industry
- e-learning
- blended learning
- distance learning





### 7. Quality Assurance Mechanisms

- EPMA Academic <u>Quality Management Board</u> (EAQ)
  - one person from each partner university
  - one from an associated university
  - one or several persons from industry
- EPMA Management Board (EMB)
- EAQ and EMB are in close contact with each other
- EAQ and EMB report to the EPMA project coordinator
- module assessed by participants with detailed <u>questionnaire</u>
- lecturer's experience with the module recorded





### 8. Joint and Double Degree

- HAW awards EPMA joint degree together with partners
- Students can get double (second) degree from UB1 / KHBO if:
  - they write a thesis supervised at UB1 / KHBO on a subject from the UB1 / KHBO area of expertise

EPMA will probably not offer a "Real Joint Degree", but fulfils more than enough criteria to award simply a "Joint Degree": One degree is awarded in the name of the participating istitution at which the student is registered (HAW). An additional unofficial degree certificate is awarded on behalf of the whole partnership, to testify that the programme has been developed and taught jointly.





### 8. Joint and Double Degree

TAUCH explains: "Joint degrees are normally awarded after a study programmes that correspond to all or at least some of the following characteristics:

- the programmes are developed and/or approved jointly by several institutions;
- students [come] from each participating institution;
- the students' stays at the participating institutions are of comparable length:
- periods of study and exams passed at the partner institution(s) are recognised fully and automatically;
- professors of each participating institution also teach at the other institutions, work out the curriculum jointly and form joint commissions for admission and exami-nations;
- after completion of the full programme, the student either obtains the national degrees of each participat-ing institution or a degree (in fact usually an unofficial 'certificate' or 'diploma") awarded jointly by them."

### All six criteria seem to be fulfilled by EPMA





### 9. Contracts and Examination Regulations

### **1.** During time of (EU funded) curriculum development:

- Application for Curriculum Development
- Trilateral Partner Agreement (for EU)

### 2. After time of (EU funded) curriculum development:

- Trilateral Partner Contract
- Examination Regulations





## **10. Degree Accreditation and Dissemination**

### **Accredidation**:

- HAW is responsible for accreditation
- accreditation will is done via "Zentrale Evaluations- und Akkreditierungsagentur Hannover" (ZEvA Hannover)

### Dissemination:

- aviation congress, workshop, fair
- EPMA website
- poster, leaflet (flyer)
- mailings of leaflet and covering letter
- advertisements in an official aviation magazine





# **11. Corporate Design**

- <u>Corporate Identity</u> requires
  - **Corporate Design** (Corporate Visual Identity):
  - 1. Corporate visual identity provides an organisation with visibility and 'recognisability' ...
  - 2. Corporate visual identity symbolises an organisation ... and, hence, contributes to its image and reputation ...
  - For EPMA the corporate design encompasses:
    - logo, web design, PowerPoint template
    - poster, flyer
    - URL:

# www.EPMA.aero



### European Postgraduate Master in Aeronautical Engineering

#### Modules \*

Introduction to Aeronautical Engineering

### **EPMA** poster

Oostende: Avionic Systems Engineering and Flight Control \*\* Air Transport Economics \*\* Spacionic Systems Design Noise and Vibration Engineering Unmanned Aeronautical Systems

#### Bordeaux

Aircraft Maintenance Management \*\* Composite Materials and Maintenance \*\* Aircraft Propulsion and Maintenance Reliability and Integrated Logistic Support Finite Element Dimensioning for Composite Materials

#### Hamburg:

Aircraft Design \*\* Disign of Lightweight Aircraft Structures \*\* High Performance Fibre Reinforced Composite Materials Aircraft Systems Technology Aircraft Systems Integration

Other Location: CFD for Aircraft Aerodynamics

to be confirmed \*\* mandatory module







Part time study programme

- Joint European master programme
- Awards joint/double master degree
- Funded by European Commission



#### Target group: Graduates

- with aeronautical engineering degree
- minimum of 4 years of academic training (or equivalent credits) and some years of relevant industry experience

#### Study programme:

- 60 ECTS (equivalent to 1 year full) udy)
- 10 short courses:
  - duration one week
  - preparation and homework required
- master thesis
- combined in teaching
  - ind industry's expertise academia

#### Partners i gramme:

r Angewandte Wissenschaften Hochsch

tholieke Hogeschool Brugge - Oostende

Université Bordeaux 1

Rochschule für Angewandte Wissenschaften Roelburg



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